

Relay

Trans-European Division Institute of Youth Evangelism

A. Vision

Relay seeks to encourage, enrich and equip Adventist youth for a life of sharing the saving power of Jesus Christ.

B. Purpose

1. To stimulate biblical thinking, leadership development and mobilise young people for evangelism and mission.
2. To equip young people with skills and tools to share the Gospel of Jesus Christ through practical witnessing.
3. To fulfil the New Testament mandate of building the local church.
4. To stimulate prayer and revitalise resources to meet the needs of young people
5. To develop a network of volunteer youth support groups for sharing of experiences, information and resources.

C. Why is the Relay training programme so important?

1. Young people have a deep desire to be equipped for sharing the Gospel.
2. To increase the retention rate of keeping young people in the church.
3. To stimulate young people to become committed church members.
4. To help young people to better own the work of our churches.
5. To bridge the generation gap.
6. To show young people that the church is not out of date.
7. To bring the church higher on a young person's list of priorities.
8. Young people long for the church to be effective.

D. Who benefits from the Relay training programme?

1. **Young People** who leave the training equipped to serve God and their local churches with joy and competence.
2. **Partner Adventist Churches and Institutions** where youth ministry is strengthened by coaching and placement of students – for example - a partner church may use one of the students to serve as their youth director or programme/project leader for the next two years.
3. **The Larger Church** which reaps the benefit of an increasing number of well-equipped, theologically informed leaders preparing the next generation of leaders in the church.
4. **Mainline Adventist Colleges and Seminaries** who receive an increasing number of gifted, called, experienced well-trained students seeking to deepen their theological training.
5. **Next Generation Youth** whose lives will be impacted by the effective ministries in which they participate.

E. Course Information

Core Modules

Foundations of Adventist Beliefs - a foundation module to help participants 'know what and why they believe' and to equip young people to teach and disciple others in the Christian Adventist faith.

Foundations of Discipleship - understand character and disciplines of a young Christian personal life; understand purpose, strategy and planning in Christian leadership; team building skills and mentoring; networking.

Foundations of Youth Outreach – Communication Skills; Mobilising for Witness, Inside out and outside in Evangelism and Mission; Leading young people to Christ in the 21st Century; Effective discipling strategies; Media Ministry; Internet Evangelism;

Elective Modules can include among others the following subjects: Teens Ministry; Women and Children's Ministry; Prayer Ministry; Evangelism in a Post Modern Context; Spiritual Gifts; Bible Prophecies; Spirit of Prophecy; Bible Study Techniques; Christian Ethics; Musicology; Homiletics; Community Programmes; Christian Counselling; Creative Youth Ministry; Youth Leadership; Health, Healing and Mission Projects; Spiritual Formation.

F. Enrolment Information

Requirements:

To be admitted to the TED Institute of Youth Evangelism, students should have completed (or near completing) their secondary education and be between the ages of 16-30.



Foundations of Adventist Beliefs

Level Core Module:
Credits 30 credits
Lecturer

Aims

This module aims to introduce the student to the art of giving Bible studies by covering the essence of the Adventist teaching. The students will be exploring some of the basic biblical themes that inform the Adventist faith and which shape it into a coherent worldview.

Learning Outcomes

By the end of the module students should be able to:

1. Understand the process and basics of giving a coherent Bible study.
2. Identify some of the leading biblical doctrines which lie beneath the Adventist worldview.
3. Be able to prepare and present a doctrinal Bible study or part of a theme in a logical coherent manner.

What is Taught ?

This module includes:

1. An investigation of the basic biblical first principles underlying the core Adventist teaching, such as, God, creation, revelation, human spirituality, human sinfulness.
2. An exploration of the process and method of giving Bible studies that are faithful to the Scripture, coherent, relevant and interesting to the listeners.
3. A focus on the specific Adventist doctrines regarding the Christian understanding of the redemptive work of Christ, past, present and future and its implications for our present and future certainty of salvation.

What is Practiced ?

First attempts to explain the meaning of the biblical texts, ordering them into a theological presentation, analysis, drawing balanced implications and applications.

What is Assessed?

Analytical and systematic thinking, dealing with the text, writing skills and logical argumentation, preparing a Bible study.

Learning Methods

Preparatory reading, lectures with discussion periods and group tutorials. Students should expect to spend 90 hours on this module per week, including lecturers and tutorials.

Assessment

500-word Reflective Book Review	30%
3 Bible Studies on a Doctrine.....	70%

Selected Bibliography

Adams, Roy, *The Sanctuary: Understanding the Heart of Adventist Theology* (Hagerstown, MD: Review and Herald, 1993).

Bartholomew Craig G. & Michael W. Goheen, *The Drama of Scripture: Finding Our Place in the Biblical Story* (London: SPCK, 2006).

Dederen, Raoul ed., *Handbook of Seventh-day Adventist Theology* (Hagerstown, MD: Review and Herald, 2000).

Knight, George R., *A Search for Identity: The Development of Seventh-day Adventist Beliefs* (Hagerstown, MD: Review and Herald, 2000).

Maxwell, Graham A., *Servants or Friends?: Another Look at God* (Redlands, CA: Pine Knoll Publications, 1992).

Paulien, Jon, *What the Bible Says About the End-time* (Hagerstown, MD: Review and Herald, 1994).

Rice, Richard, *Reign of God: An Introduction to Christian Theology from a Seventh-day Adventist Perspective*, 2nd ed. (Berrien Springs, MI: Andrews University Press, 1997).

Thompson, Alden, *Escape From the Flames: How Ellen White Grew From Fear to Joy – And Helped Me To Do It Too* (Nampa, ID: Pacific Press, 2005).



Foundations of Youth Discipleship & Leadership

Level Core Module
Credits 30 credits
Lecturers

Aims

This module aims to introduce the student to the best practice of Christian leadership, management and discipleship. It will also offer the student practical leadership tools/spiritual skills and help them develop an Individual Development Plan (IDP).

Learning Outcomes

By the end of the module students should be able to:

1. Define clearly the discipleship patterns of the New Testament.
2. Understand the Spiritual Disciplines included in discipleship
3. Demonstrate skills in the process of making disciples
4. Understand the relationship between leadership and ministry.
5. Be able to distinguish between Christian and secular aspects of leadership.
6. Identify helpful habits and lifestyles conducive to leadership in ministry.
7. Identify principles of effective leadership with young people.
8. Demonstrate effective leadership in a group of people.

What is Taught ?

This module includes:

1. A survey of family and developmental psychology.
2. Models of discipleship and mentoring strategies.
3. The Great Commission as Mission Strategy and disciples making pattern of the Bible
4. Principles and theories of New Testament discipleship
5. Principles and theories of leadership including programming, administration, communication, time-management and planning.
6. Information about local youth culture and material relevant to leadership in that context.

What is Practiced ?

Group exercises in networking, team building, conflict resolution, accountability and communication, making disciples, designing discipleship pathways, introducing spiritual discipline practices.

What is Assessed ?

Student's ability to demonstrate leadership skills in groups as well as demonstrate a knowledge of the theoretical side of leadership and disciple making. A class presentation showing an understanding of the theoretical side of leadership/discipleship as well as a

group project demonstrating discipleship and mentoring skills working with planning, communication and empowerment.

Learning Methods

Preparatory reading, lectures with discussion periods and group tutorials. Students should expect to spend XX hours on this module per week, including lecturers and tutorials.

Assessment

750-word essay on discipleship/leadership.....35%
Group Project.....65%

Selected Bibliography

- Buckeridge, John. *Nurturing Young Disciples*. London: Marshall Pickering, 1995.
- Burrill, Russell. *Radical Disciples for Revolutionary Churches*: Fallbrook, California: Hart Research Center, 1996.
- Gilbert, Pete. *Understanding Teenagers*. Nottingham: Crossway, 1993.
- Fields, Doug, *Your First Two Years in Youth Ministry*. Grand Rapids, MI: Zondervan, 2002.
- Ogden, Greg. *Discipleship Essentials: a Guide to Building Your Life in Christ*. Inter Varsity Press, 2007
- Robbins, Duffy, *This Way to Youth Ministry: An Introduction to the Adventure*. Grand Rapids, MI: Zondervan, 2004.
- Sine, Tom, *Taking Discipleship Seriously: A Radical Biblical Approach*. Valley Forge, PA: Judson Press, 1985.
- Ward, Pete, *Liquid Church*. Carlisle: Paternoster, 2002.
- ed. *Mass Culture Eucharist and Mission in a Post-modern World*. Oxford: Reading Fellowship, 1999.
- 'Renewal and Soul Survivor as Distinction and Subcultural Capital'
Journal of Belief and Values, Vol. 24 (2003), Number 2, pp.197-206.
- Youth Ministry Handbook*. Silver Spring, MD: College Press, 2005.



Foundations of Youth Outreach

Level Core Module
Credits 30 credits
Lecturers

Aims

This course aims to give the student the opportunity to discover their own evangelistic style and to be able to apply this in a practical setting. The students will also explore Biblical models of outreach and develop a plan of action to combine and apply these models in the light of both their evangelistic style and as contextualised into 21st Century youth culture.

Learning Outcomes

By the end of the module the student should be able to:

1. Understand the principles of “Full-Cycle Evangelism”
2. Assess their unique Spiritual gifts having taken a Spiritual Gifts Inventory.
3. Discover their own evangelistic style through analysing Biblical outreach models..
4. Prepare an Outreach plan of action in the light of the above.

What is Taught

A witnessing module that will include both Biblical principles and also give practical expression to individual Christian experiences. This will include:

1. Looking at Youth and Evangelism from the following perspectives; a) The example and commands of Jesus b) The teaching and practice of the Apostles c) The counsel of the Spirit of Prophecy.
2. Reviewing in a group setting a student’s own faith experience. Learning how to prepare their story and share it with others in a natural and non threatening manner.
3. Looking at principles of Saving Youth in the 21st Century (unchurched, churchd and “prodigal” youth).
4. A careful study of the TED “Churches of Refuge” Strategic Plan for youth reclamation and retention.
5. An exploration of Family-based Youth Ministry principles.
6. How to understand people – how to approach people with different temperaments with the aim of faith sharing.

What is Practiced

Students will also conduct a Community needs profile of the local area. This will include door to door questionnaires, the effective use of literature in witnessing, and other opportunities to find and meet the felt needs of the community.

What is Assessed

The course will have both theoretical and practical elements. The assessment will look to the student’s ability to apply learning and contextualise it in a current setting.

Learning Methods

Preparatory reading, lectures, group discussion and practicum sessions. Students should expect to involve themselves in a variety of practical exercises that will involve some door to door work in the local community.

Assessment

Outline of Personal Faith Story.....30%
Plan of Action applying personal evangelistic styles and community needs.....70%

Selected Bibliography

Calver, Gavin, *Disappointed with Jesus? Why so many young people give up on God?* (Oxford: Monarch Books, 2004)

Chilson, Adriel D., *They Had a World To Win* (Hagerstown, MD: Review and Herald, 2001)

Fitzgerald, Troy, *Discipleship Guide. How To Be Sure About Your Faith and Shamelessly Share It* (Hagerstown, MD: Review and Herald, 2002)

Lucas, Jeff, *Creating Prodigal Friendly Churches* (Grand Rapids, MI: Zondervan, 2008)

Pippert, Rebecca Manley, *Out of the Salt Shaker and Into The World* (Downers Grove, IL: Inter-Varsity Press, 1999)

Ward, Pete, *God At The Mall* (Peabody, MA: Hendrickson, 2001)

Getting It Right (Hagerstown, MD: Review and Herald, 2005)

Youth Ministry Handbook (Silver Spring, MD: College Press, 2005)