



KID for Teens: Leader's Guide

Consequences

Almost everything we do has an effect on something or someone else. When we push a door it opens. When we drop a glass it breaks. When we behave selfishly, someone else is hurt. When we're kind, another person finds life a little easier to manage. Sometimes even the small and secret choices that we make can have huge and unforeseen effects on us and on those around us.

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Before you start:

1. Prayerfully read through the whole lesson at least twice.
2. Gather all the materials you need for each section (see right).
3. Work with another team member and plan who will manage each section of the session.

Leadership Personal Preparation:

Living a pure life is a challenge, especially for today's teens and young people. It's so easy to make a small and secret choice and to think that nobody will ever know what you've done. But some of our small and secret choices can lead us into huge problems, as David discovered. When this happens we can feel terrible; ashamed, guilty, sad, devastated, rejected, a failure...

But the good news is that even though God may not be able to undo all the consequences of our sinful actions, he will always forgive us. Jesus has died to take away every sin from our lives, so that we can feel clean, white and fresh again. Have you ever made a small and simple choice that ended up out of control? Or have you ever made a small and simple choice that had a happy ending? If the Holy Spirit invites you to do so, be willing to share something of your experiences during today's session. Otherwise use the inspiration of your personal experience to fill you with enthusiasm for today's session.

You will need:

- Paper, pens, and fine permanent marker pens
- Icebreaker:**
- 1 box of wooden or plastic dominoes per group of 3-4 people (perhaps you could borrow some extra sets, ask families to bring their sets from home, or find some cheap sets in a charity shop)
- Kitchen timer
- Word Search:**
- Copies of Word Search studies - 1 study per person
- Mission Possible:**
- A selection of smooth white stones – 1 per person plus a few spares (try a garden centre)
- Water-based black paint – (check it will wash off the stones easily)
- Thick paintbrushes – 1 per person
- Newspaper to protect tables
- Disposable gloves - 1 pair per person
- Bowls or buckets of warm soapy water on splash-proof surfaces
- Kitchen paper
- Family Focus Time:**
- Cups and drinks
- Family Discussion Cards – copy & cut 1 card per family
- Whole Group Prayer Time:**
- A set of dominoes in a sturdy box (more sets if you have a very large group)
- Jesus and Me (JAM) Session:**
- CD player and CD of soft worship music
- One set of 'Jesus and Me' Journal Pages per participant
- Take-away Menu (optional):**
- The clean white stones from the 'Mission Possible' activity

By the end of the session, the group members will:

- Know that when they make poor choices God may not be able to fix all the mistakes they have made, but he is always willing to forgive them.
- Feel a desire to make wise choices in the secret areas of their lives.
- Respond by asking God to help them make good choices in their lives that will lead to positive consequences and help them to reflect his character.



KID for Teens: Leaders Guide: Consequences



Welcome, Prayer and introduction – 5 mins

Say:

“ Have you ever played the game ‘Consequences’? Everyone writes a line of a story, folds over the paper so that no one can see what’s been written, and then passes it to someone else who writes the next line of the story. When you finally unfold all of the papers some of the stories are very different from what you expected them to be...

Almost everything we do in life has some kind of consequence – something that happens as a result of our actions and choices. One small action can lead to tragedy; one small action can lead to success. We can’t predict the results of all of our actions, but we can start by learning how to make good choices. ”

Icebreaker - 10 mins

You will need:

1. One box of wooden or plastic dominoes (or similar shaped objects) per group of 3-4 people
 2. One stable table per small group of 3-4 people, or a smooth floor surface
- Give each small group a box of dominoes.
 - Ask them to try and set up a domino-effect pattern. A domino-effect pattern is created when dominoes are stood on their narrow end and lined up a small distance apart. They need to be just close enough together so that when the first domino is pushed over it topples onto the second one, and that topples onto the third one, and so on until they all fall down.
 - Each group must create a domino-effect pattern that has two separate endings, not just one long line of dominoes. So it may be Y-shaped or the pattern can start in the middle of a long line and topple both ways. The team must work together and they must use every domino in the box.
 - Allow groups exactly three minutes to set up their dominoes.
 - Then ask them to step carefully back from their arrangements. Let each group topple their domino display separately so that everyone can enjoy watching each other’s topple pattern.

Word Search - 25/35 mins

You will need:

1. Paper and pens
 2. Copies of Word Search studies - 1 study per person
- Discuss and fill out the Word Search sheet in small groups of 2-3 people.
 - Allow 20 minutes for this study.
 - Call the groups back for feedback.

Word Search Feedback - Ask:

What do you like best about David’s story?

What is the saddest thing about David’s story?

What do you think is the most important thing in David’s story?

Where do you see yourself in David’s story?





KID for Teens: Leaders Guide: Consequences



Mission Possible - 15 mins

You will need:

1. The articles as listed under 'Mission Possible' on page 1
 - Give one stone to each person.
 - Ask them to put on the disposable gloves and paint the white stone with the black paint.
 - As they paint the stone, invite them to think of some of the things they have done wrong so that the black stone represents the sin in their life.
 - When their stone is totally black, ask them to take it to the bowl or bucket and wash it clean again with soap and warm water.
 - Ask them to hold their stones during the feedback time and to keep them for the 'Take Away Menu' activity.

Mission Possible Feedback

How do you think David felt when he understood the meaning of Nathan's parable about the rich man stealing the poor man's lamb to feed his guest?

How do you think David felt when he realised that God had forgiven him and washed his life clean from the sins of greed, selfishness, lust, stealing, adultery, lies and murder?

How do you think David felt when he realised that God had blessed him and Bathsheba with a new baby son that he called Solomon?

Family Focus - 15 mins

You will need:

1. Drinks and cups
 2. Family Discussion Cards
- Serve drinks.
 - Let the everyone re-assemble into their family groups, collecting a drink on the way.
 - Give each family a discussion card.

Praying together (this prayer will be done as a whole group) - 10 mins

You will need:

1. A set of dominoes in a sturdy box (more sets if you have a very large group)
 - Give each person present a domino.
 - Ask them to think of one person who has been hurt because of their wrong actions in the past.
 - Invite them to pray silently for the person who suffered some of the 'domino' consequences of their actions:
 - They can pray that God will heal the hurt in this person's heart, bless them, and turn their ashes into crowns of beauty (Isaiah 61:3).
 - They can pray that God will also forgive them personally for the hurt they have caused others.
 - They can pray and thank God for hearing their prayers and cleansing them from all their guilt and pain about the event.
 - Collect the dominoes back in the box and close the lid.
 - Lead out in a group prayer as you hold the box.
 - Give to God all the complicated situations that were prayed about, for his loving care and forgiveness.

JAM Session (Jesus and Me) - 5 mins

You will need:

1. CD player and CD of soft worship music
 2. One set of 'Jesus and Me' Journal Pages per participant
- Give out the 'Jesus and Me' journal pages for this week.
 - Allow at least five minutes for people to make a start on their pages so that they will be encouraged to complete their projects during the week ahead.

Take-Away Menu (optional)

You will need:

1. The clean white stones from the 'Mission Possible' activity
 2. Fine permanent marker pens
- Invite each person to write a Bible verse about God's forgiveness on their white stone.
 - Perhaps they might choose Psalm 51:7b

“Wash me and I will be whiter than snow.”

Closing Prayer





KID for Teens: Handout: Consequences

Word Search: Consequences



David was a great man, once described as being a man after God's own heart, but he still made some very poor choices at times. Read the story in 2 Samuel 11-12.

DAVID

2 Sam 11:2 - Bad choice number 1 - a small and secret action...

2 Sam 11:4 - Bad choice number 2 - a secret action that breaks two commandments...

The commandments are...

2 Sam 11:5 - Painful private and public consequences...

2 Sam 11:6-13 - David tries to cover up his private sin but his plan fails...

2 Sam 11:13-26 - Bad choice number 3 - a plot that eventually breaks another commandment...

What is the consequence of this plot?

How does this consequence affect Bathsheba (2 Samuel 11:26-27)?

How does this consequence affect God (2 Samuel 11:27)?

2 Sam 12:1-15

What are the consequences of David's actions for him and the rest of his family (verses 10-12)?

What are the consequences of David's poor choices and actions, on his new-born baby?

What a terrible and painful mess! How would you feel if you were David?



KID for Teens: Handout: Consequences Word Search: continued



How might David, Bathsheba, and God be feeling at this point in the story?
Write down what you imagine each of them might be feeling, using Psalm 51 as a guideline

<i>David's FEELINGS</i>	<i>BATHSHEBA'S FEELINGS</i>	<i>GOD'S FEELINGS</i>

This is a very terrible situation, but God still loves David.
There is nothing David can do that will stop God loving and forgiving him.
Read Psalm 51 again. Why do you think God forgives David?

Read Psalm 103:8-14 and write a list of God's characteristics in the space below.

2 Sam 12:24: How does God bless David and Bathsheba and show they are forgiven?

What interesting thing does God say about David in 1 Kings 14:8? Why do you think God says this about David?

Joseph was faced with a similar situation in Genesis 39:7-23, but he made a different choice. What were the consequences of Joseph's choice?



LESSON 21 -

FAMILY Discussion CARD

A time when I made a simple choice that had good consequences was...

A time when I made a simple choice that had negative consequences was...

A time when God helped me to make things better after I made a bad choice was...

A time when someone did something small for me that had good consequences was...

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Jesus and Me: Journal Lesson 21: Consequences: Small and secret actions



In the chart below draw some secret symbols that represent some of the small and secret actions that you do that might have big or far-reaching consequences.

<i>SMALL AND SECRET ACTIONS</i>	<i>POSSIBLE CONSEQUENCES OF THESE ACTIONS</i>

What effect might these small choices have on your future happiness?

What effect might these choices have on your relationship with God?

What effect might these choices have on your relationship with those you love now, and those you will love in the future?

How else might these small and secret choices affect your life in positive or negative ways?





21 Jesus and Me: Journal Lesson 21

Bible Consequences



Think about the following Bible characters and some of the choices they made. Find their stories in the Bible so you can remember exactly what happened. What were the effects of their choices?

<i>Bible</i> CHARACTER	<i>Choices made</i>	<i>GOOD OR</i> <i>BAD CHOICES?</i>
Eve		
Ноаh		
Lot		
JaCOB		
Moses		
Раhав		
RUTH		
JUDAS		
Zacchaeus		
Paul		





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Jesus and Me: Journal Lesson 21 Consequences: Cartoon



Draw a cartoon that illustrates the story of something small you did that led to some positive, happy, good, or wonderful consequences.

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21 Jesus and Me: Journal Lesson 21 Negative Consequences



Think about four of the characters in the Bible Character list whose behaviour led to some destructive or hurtful consequences. What effect did their choices and actions have on themselves and on those around them?

CHARACTER	<i>THE EFFECT OF THE NEGATIVE CONSEQUENCES ON THE CHARACTER AND ON THE PEOPLE AROUND THEM</i>

What have you learned by exploring the stories of those who made poor choices?





21 Jesus and Me: Journal Lesson 21

Positive Consequences



Think about four of the characters in the Bible Character list whose behaviour led to good consequences.

What effect did their choices and actions have on themselves and on those around them?

CHARACTER	<i>THE EFFECT OF THE POSITIVE CONSEQUENCES ON THE CHARACTER AND ON THE PEOPLE AROUND THEM</i>

What have you learned by exploring the stories of those who made good choices?





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Jesus and Me: Journal Lesson 21 Good choice flow chart



Choose a Bible character that made some good choices.

Create a flow chart that illustrates some of their good choices and some of the consequences of their actions.

